

DISTRICT NAME: OVERTON
CAMPUS NAME: OVERTON H S
CAMPUS NUMBER: 201908001

Campus Rating: Academically Acceptable
Grade Span: 07 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	148	168	88%	100%	131	157	83%		5		
African Amer	14	21	67%	13%	14	20	70%		-3		
Hispanic	*	*	> 99%	*	*	*	83%		*		
X White	125	138	91%	82%	109	128	85%		6		
X Econ Disadv	59	71	83%	42%	40	54	74%		9		
Writing (65%)											
X All Students	*	*	97%	*	34	37	92%		5		
African Amer	*	*	80%	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	> 99%	*	29	32	91%		*		
Econ Disadv	*	*	94%	*	*	*	94%		0		
Social Studies (65%)											
X All Students	78	88	89%	100%	72	93	77%		12		
African Amer	*	*	91%	*	5	8	63%		28		
Hispanic	*	*	*	*	*	*	*		*		
X White	64	73	88%	83%	62	79	78%		10		
X Econ Disadv	28	36	78%	41%	17	25	68%		10		
Mathematics (45%)											
X All Students	111	166	67%	100%	109	157	69%	Yes	-2	**	No
African Amer	10	20	50%	12%	9	18	50%		0		
Hispanic	*	*	> 99%	*	*	*	83%		*		
X White	92	137	67%	83%	92	130	71%	Yes	-4	**	No
X Econ Disadv	35	70	50%	42%	28	53	53%	Yes	-3	**	No
Science (40%)											
X All Students	33	48	69%	100%	36	54	67%	Yes	2	**	No
African Amer	3	7	43%	15%	*	*	60%		-17		
Hispanic	*	*	*	*	*	*	*		*		
X White	28	39	72%	81%	30	44	68%	Yes	4	4	Yes
Econ Disadv	9	16	56%	33%	5	11	45%		11		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	36	41	88%	100%	25	35	71%		17		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	28	8	36	77.8%	100%	25	26	96.2%	Yes	-18.4	**	No
African Amer	7	2	9	77.8%	25%	*	4	*		*		
Hispanic	*	*	*	*	3%	*	*	*		*		
White	21	5	26	80.8%	72%	19	20	95.0%		-14.2		
Econ Disadv	8	5	13	61.5%	36%	*	3	*		*		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	2	116	1.7%	100%
African Amer	0	17	0.0%	15%
Hispanic	*	3	*	3%
White	2	95	2.1%	82%
Econ Disadv	1	54	1.9%	47%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.